Arkansas Library Association  
College and University Libraries Division  
April 10, 2015  
Butler Center for Arkansas Studies, Central Arkansas Library System, Little Rock

Attendees (20)
Anderson-Davis, Kathy, University of Arkansas at Monticello  
Covington, Dean, Lyon College  
Cox, Gerald, Harding University  
Embry, Rebecka, University of Arkansas Community College at Morrilton  
Etzel, Brent, Arkansas Tech University  
Eubanks, Ranelle, University of Arkansas at Monticello  
Fitzroy, Dan, Henderson State University  
Guenther, Helen, University of Arkansas at Monticello  
Hammes, Whitney, Harding University  
Hanan, Carol, Arkansas Tech University  
Jones, Rene, Mid-South Community College  
Lockett, Sonya, University of Arkansas at Pine Bluff  
Murphy, Britt Anne, Hendrix College  
Ojeza, Teresa, Philander Smith College  
Seaman, Sarah, National Park Community College  
Thompson Shutt, Christina, Hendrix College (Vice-Chair)  
Van Houtte, Philippe, Arkansas Tech University (Secretary)  
Waldrop, Jean, Harding University  
Windsor, Matthew, Hendrix College  
Wolfe, Lacy, Ouachita Baptist University (Chair)

Call to Order
The meeting was called to order by Lacy Wolfe at 10:00 am on Friday, April 10, 2015.

Approval of Minutes
The minutes from the October 5, 2014 ArLA CULD meeting were distributed to the assembly. Motion was made by Dean Covington, and seconded by Dan Fitzroy to approve the minutes of the October 5, 2014 meeting. Motion carried.

Old Business
Academic library survey update: two thirds of the AR libraries have responded, the survey will be available for another few weeks, there will be a survey report at the next CULD meeting (ArLA Conference in October 2015)

New Business
1. ALA Mid-winter/ACRL Conferences Highlights
   a. ALA Mid-winter
      Emerging Leaders program (Rebecka Embry)  
      Maximum participation: fifty. Participants must attend ALA Mid-winter and summer conferences, complete a project, and present it (poster session presentation) at the summer conference  
      More info at http://www.ala.org/educationcareers/leadership/emergingleaders
   b. ACRL (several meeting attendees)
2. Speaker for 2015 ArLA Conference (Lacy Wolfe)
   Dr. Stephen R. Adkison is the new provost at Henderson State University. He will talk about academic libraries in higher education.
3. Nominations for ArLA Chair and Suzanne Spurrier Academic Librarian Award (Lacy Wolfe)
   The nomination form is available online at http://arlib.org/forms/
4. CULD donation in honor of Sandra Dupree Campbell to UAM Library (Lacy Wolfe)
5. Liaison survey results (discussion monitored by Philippe Van Houtte)
   An online survey on the different activities accomplished by librarians under the role of liaison
   between the library and the teaching faculty was available for approximately ten days. An
   invitation to take the survey was sent to all CULD members. Fifty-six people responded by taking
   the survey. The results were sent to all CULD members. The survey’s purpose was to generate
discussion topics at the April 10 meeting.
   a. Information Literacy (IL)
      i. Using clickers before and at the end of instruction/program for the users to realize
         what they have learned
      ii. Challenge at community college level: the faculty is sometimes hard to get involved
      iii. UAPB invites local high school students to use the databases in the university library
           (get familiarized with databases)
      iv. IL maybe should be integrated in the curriculum.
      v. There is a gap between high school and college: should we go to the high schools and
         introduce/re-enforce IL to the local librarians/media specialists?
      vi. Research should start in elementary school (4th grade)
      vii. The accreditation process should include an IL component.
      viii. Techniques to introduce IL in the classroom
            1. One librarian takes one to two classes a semester to “infiltrate” the student
                body and teach IL from within the classroom.
            2. Usually, invitations are sent by librarians, some faculty respond. Returning
                customers are the faculty members who have seen the difference once a
                librarian has taught IL in their course.
            3. Create testimonials of participating faculty to try to attract new faculty to use
                integrate IL in their classroom.
            4. Invite the faculty who used IL to a reception to thank them for using the
                service. Ask that they bring someone who has not used the service so the
                library can promote the service.
            5. Participate in new faculty meetings at the beginning of the academic year to
                show that the services the library provides (one of which is IL!)
   b. Course Guides
      There is a need to work closely with faculty to develop the best course guides.
   c. Accreditation
      Libraries should be involved in the establishment of new courses and the (re)accreditation of
      (existing) new programs to make sure that the relevant resources are available.
   6. Product presentation: Proquest | Research Companion (Oliver Kelzenberg)
      a. ProQuest Product Trials for ARKLink Consortia available until May 8, 2015 at
         https://trials.proquest.com/trials/trialSummary.action?view=subject&trialBean.token=7QRG
         N4GRQHWZUK52U8E5
      b. See more about ProQuest at http://proquest.libguides.com/home
   7. Framework for Information Literacy for Higher Education (Lacy Wolfe)
      Presentation of the framework. Available online access to the information handed out:
      http://www.ala.org/acrl/standards/ilframework

Next Meeting Date and Time
   During the annual ArLA conference in Little Rock, AR, on October 4-6, 2015

Meeting Adjourned
   Lacy Wolfe closed the meeting at 2:15 pm.

Minutes by Philippe Van Houtte, Secretary